**At a Glance**

Course Code 　311444（OSIPP）/　220547（Law）/　020661（Faculty ）

Semester　Fall,Winter

Day and Period　Thursday 4th period (15:10~16:40)

Course Name (Japanese)　Learning Leadership from Business Leaders (経営者と学ぶリーダーシップ)

Credits　2 Eligibility Student Year (Graduated / Faculty 3.4)

Instructors　TAKAHASHI Keikichi,JIGAMI Ryosuke,NOMURA Yoshiaki ,NISHIJIMA Satoshi

Language：Japanese

Room　 OSIPP Lecture Theater

**Detailed Information**

**Course Objective**

Objective

This course aims to improve the participants’ understanding of leadership and their effectiveness as leaders by learning from business leaders and participating in the class management with instructors and sponsors.

Outline

1. We invite real leaders in various businesses as speakers to discuss their experience and aspiration as leaders with the class participants.

2. Participants have ample opportunities to experiment their leadership by organizing and managing the classes and improve its effectiveness by discussions and reflections with speakers and among themselves.

Type

Thursday 15:10～16：40 including a lecture (40 minutes), Q & A, discussion (35 minutes) and reflection (10 minutes).

Preliminary Requirement

Please submit your statement by email explaining why you wish to take this course to the mail address below in accordance with the following forms. Within one page in A4 format, noting the date of submission, your name, registration number and your email address. Your email must be addressed to <glp@osipp.osaka-u.ac.jp> and must include in the subject “2021LLBL (your name).”

Auditing a Class  
If you want to audit a course or classes, please register in advance by mailing to [glp@osipp.osaka-u.ac.jp](mailto:glp@osipp.osaka-u.ac.jp) .  
  
2021 Course Schedule is available by the URL below.

http://www.osipp.osaka-u.ac.jp/leader/keieisha.html

**Learning Goals**

1. The participants can improve their understanding of leadership by learning from the guest speakers who have shown marvelous leadership in the business.

2. The participants can improve their effectiveness as leaders by participating in the class management, collaborating with instructors and sponsors.

Special Notes

This course is part of the Global Leadership Program < http://www.osipp.osaka-u.ac.jp/leader/index.html >. Students can learn leadership more effectively by taking other courses in this program. Other courses are: Thinking Leadership Seriously (Second Semester, Wednesday, 6th period).

**Class Plan**

1. Introductory Work

2. Mock Class 1: Instructor

Self-Evaluation Sheet No.1

3. Developing Management Skills

Submission Deadline for Self-Evaluation Sheet No.1

4. Mock Class 2:

5.Guest Speaker 1

6. Guest Speaker 2

7. Guest Speaker 3

Self-Evaluation Sheet No.2; Peer Review Sheet No.1

8. Guest Speaker 4

Submission Deadline for Self-Evaluation Sheet No.1; Peer Review Sheet No.1

9. Interim General Reflections and Class Planning

10.Guest Speaker 5

11. Guest Speaker 6

12. Guest Speaker 7

13. Guest Speaker 8

Self-Evaluation Sheet No.3; Peer Review Sheet No.2

14. Guest Speaker 9

Submission Deadline for Self-Evaluation Sheet No.3; Peer Review Sheet No.2

15. Final Presentations by the Participants

**Type of Class　Lectures and Group Work**

**Independent Study Outside of Class**

Group work is required for class preparation.

**Textbooks**

“Common Text: “Global Leadership Program ” is distributed in the class.

**Reference**

http://nomurakn.blogspot.jp/.

Ronald A.Heifetz, Leadership on the Line (Harvard Business School Press, 2002).

Joseph S. Nye, Jr., The Powers to Lead, (Oxford, 2008).

Sharon Daloz Parks, Leadership Can Be Taught (Harvard Business School Press, 2005).

Kimitoshi Hori, Introduction to Workshop (Nikkei Press, 2008).

**Grading Policy**

1. (a)Preliminary Statement+(b)Leadership actions in the preparation for and in the classes and Class Performance＋Reflection Sheets＋Peer Reviews+(c)Final Report

2. Business manners including punctuality will be monitored by instructors.

**Messages to Prospective Students**

Wanted: Students who wish to share the objective of the course and enjoy the time of cooperation for organizing and managing the classes.

**Instructors**

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